



Preserving • Advancing • Promoting  
ITALIAN LANGUAGE & CULTURE

***Tutela, Promozione e  
Diffusione della Cultura Italiana***

***Washington, DC  
November 22-24, 2019  
AATI@ACTFL***



**ACTFL 2019**  
**WASHINGTON, DC**  
**NOVEMBER 22-24**



MESSAGE FROM THE PRESIDENT,  
Beppe Cavatorta

Colleghe e colleghi,



a nome dell'Executive Committee dell'American Association of Teachers of Italian mi fa un grande piacere dare il benvenuto a tutti quelli che hanno deciso di partecipare alla nostra conferenza ad ACTFL. Un grazie sincero a tutti quelli che presenteranno qui alla conferenza, ai chair delle sessioni, agli sponsor, agli espositori, a tutti i membri dell'AATI e ai nostri ospiti qui a Washington D.C.

La nostra missione è quella di tutelare, promuovere e diffondere lo studio nel mondo della lingua italiana, della letteratura e della cultura italiana nei suoi molteplici aspetti e di dare un appoggio a chi insegna l'italiano a qualsiasi livello. Questa conferenza è uno dei tanti tasselli che informano il mosaico di iniziative di cui ci facciamo carico ogni anno.

Mettere insieme una conferenza come questa a partire dal più piccolo dettaglio è un impegno enorme e per questa ragione vorrei caldamente ringraziare chi da dietro le quinte ha dedicato buona parte del suo tempo ad assicurarsi del suo successo: in primo luogo, Lyn Scolaro (chair del comitato per la conferenza autunnale) per l'organizzazione logistica e la stesura del programma e tutti i membri del comitato per la revisione e accettazione delle proposte Christen Picicci, Luisa Canuto, Michaelann Stanley, Patti Gunther, Lisa Dolanski, senza scordare Ryan Calabretta-Sajder che è andato ben oltre i suoi doveri della sua carica in seno all'Executive Council.

Voglio ringraziare anche tutti quelli che, per continuare ad offrire il più ampio supporto dell'associazione agli insegnanti K-12, hanno accettato di partecipare al Professional Development tenutosi presso l'ambasciata italiana nella giornata di giovedì, anticipando l'arrivo a Washington D.C. di una giornata sobbarcandosi spese e disagi senza alcun tipo di agevolazione: Enza Antenos, Ryan Calabretta-Sajder, Lyn Scolaro e Anthony Tamburri.

Tutti i membri dell'Executive Council dell'AATI vi augurano una buona conferenza e una permanenza da ricordare qui nella capitale.

Benvenuti!



Beppe Cavatorta, AATI President

Dear Colleagues,

On behalf of the Executive Committee of the American Association of Teachers of Italian, it is my great pleasure to welcome you to this year's ACTFL conference. I wish to sincerely thank all of the conference presenters, session chairs, sponsors, exhibitors present at the conference, along with the entire AATI membership. We also wish to welcome our special guests who support our efforts in promoting the study of Italian.

Our mission is to educate, promote and spread the study of Italian language, literature, and culture. This conference is one of many opportunities to introduce the mosaic of initiatives under the direction of the AATI.

To organize a conference of this magnitude is an enormous task and for this reason, I would like to thank Lyn Scolaro, Conference Chair, assisted by Ryan Calabretta-Sajder, and the session selection committee: Christen Picicci, Luisa Canuto, Michaelann Stanley, Patti Gunther, and Lisa Dolanski.

The AATI Executive Committee wishes you an excellent conference and a great time in Washington DC

Beppe Cavatorta, AATI President



## **American Association of Teachers of Italian Executive Council**

President	Giuseppe Cavatorta, University of Arizona
Vice President (University)	Daniela Cavallero, DePaul University
Vice President (K-12)	Lyn Scolaro, Prospect High School
Secretary/Treasurer	Enza Antenos, Montclair State University
Director of Communication	Ryan Calabretta-Sajder, University of Arkansas
Past President	Salvatore Bancheri, University of Toronto

## **Regional Representatives**

### **New England**

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### **California**

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### **New York State**

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### **Mid-Atlantic**

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### **Plains-Southwest**

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Teresa Lobalsamo, University of Toronto, Mississauga

### **Italy**

Massimo Vedovelli, Università per Stranieri di Siena

### **Graduate Student**

Sara Galli, University of Toronto



### High School Representatives

Antonietta Di Pietro, Miami Dade County Public Schools  
Justin Ehrenberg, Lodi Unified School District (California)  
Patti Grunther, Watchung Hills Regional High School (New Jersey)  
Amelia Fausta Ippoliti, Rio Rancho High School (New Mexico)  
Danny Monsalve Montilla, Abraham Lincoln High School (Colorado)

### Ex-Officio Members

Michael Lettieri, Editor, *Italica*  
University of Toronto, Mississauga

Silvia Giorgini-Altheon, Editor, *AATI Newsletter*  
Wayne State University

Anthony Julian Tamburri, AATI Liaison  
John D Calandra Italian American Institute,  
CUNY/Queens College

Silvia Tiboni-Craft, Co-editor *AATI Newsletter*  
Wake Forest University

*Benvenuti*



**AATI Distinguished Service Award Recipient 2019  
College/University Award**

**Dr. Mark Pietralunga**, the Victor B Olschläger Professor of Italian at Florida State University, has held many positions within the AATI over the course of several decades. He is a former Regional Representative (1999-2011), Distinguished Service Award Committee member (2000; 2015) Distinguished Service Award Committee Chair (2016-2018); Conference Program Committee member (2002); Conference Site Selection Committee member (2014); and, most recently, a member of the Committee on the Revision of the Constitution and By-Laws (2014-2015). Pietralunga, is now Associate Editor for *Italica*, after serving for many years as its Book Editor.



Mark Pietralunga is a scholar Modern Italian Literature whose research interests range from Post War Italian Narrative and Italian American Studies to Piedmontese dialect and Translation Studies. He is especially known, in the US and abroad, for his studies on Cesare Pavese and Beppe Fenoglio. Pietralunga is the author of 2 monographs, 5 edited volumes, 29 invited book chapters, and 13 invited encyclopedia entries, as well as numerous refereed proceedings and book reviews. Given his expertise, has been invited to give numerous plenary and keynote lectures.

One colleague has summarized his many accomplishments this way:

*Dr. Pietralunga's scholarship in both quantity and quality is nonpareil, of unequalled excellence in what he does. [...]His work engages concomitantly in a discourse on cultural paradigms and the validity and authority society's cultural brokers assign them. In dealing with such matters, he has been able to bridge that gap between the Italian and non-Italian literary worlds. His excellence in critical analysis and his editorial capabilities have assisted in the creation of a more international discussion on Italian literary studies, as his more broadened perspective on the literary text as well as the translation thereof places him in a unique category.*

Deemed “a selfless promoter of Italian Studies,” in the broadest sense of the term, Pietralunga has for 25+ years contributed to curriculum development and the coordination of the Italian Program at Florida State University, winning two important teaching awards and routinely receiving top-notch reviews from his undergraduate and graduate students. To no surprise, he has directed or served on more than 75 interdisciplinary MA and PhD theses and has enthusiastically mentored students, untenured, and tenured faculty for years.

Pietralunga's service to the profession also resounds through the many administrative positions he has held at Florida State and in many national organizations. He has been regularly involved in the AAIS over the years and he has been a reviewer or panelist for numerous grant applications, including the National Endowment for the Humanities (2000-2001; 2006-2011), the MLA Honors and Prize Committee (2014-2015), and the Selection Committee for the Aldo and Jeanne Scaglione Prize for Italian Studies (2009-2011).

Another vital aspect of Pietralunga's dedication to Italian and Italian American Studies has been time and attention he has given to even less visible but equally invaluable tasks such as consulting with publishing houses, guest editing for journals, and peer reviewing books and articles each year.

A colleague of the highest-level integrity and dedication, Mark Pietralunga stands as an example for us all.

## **AATI Distinguished Service Award Recipient 2019 High School Award**

**Ms. Patti Grunther**, full-time, fully accredited teacher of Italian language and culture at Watchung Hills Regional High School in N.J.; Coordinator of Italian Exchange Program; Teacher Mentor; Academic Council Member; is currently serves as AATI High School Representative.



Grunther, a full-time Italian teacher at Watchung Hills Since 2007, is a graduate of Pitzer College and received her MA in Applied Linguistics from Montclair State University. Prior to completing her masters, Grunther had a career at the University of Pavia, where she was an English language lecturer (1998-2005, with leave); assisted in the coordination of an experimental Italian language teaching project for foreign immigrants in conjunction with the municipality of the city of Pavia; served as elected representative on the Didactics Commission of the Language Center for 5 years (2000-2005); and was the English Language Didactics Coordinator for an on-campus European Social Fund language project at the University of Pavia (2001-2005). Grunther's publications include peer reviewed articles and conference proceedings on multimodal textual analysis and strategies for promoting learner autonomy.

Summarizing her contributions while in the New Jersey Public School System, some of Grunther's colleagues have said:

"We all recognize those few leaders in our fields, unique as they are for their all-encompassing and forward-looking vision, their gift for translating the highest ideals into best practices used in the classroom every day and in the field, their generosity of time, experience and spirit and overall collegiality, and, finally, their indefatigable energy and drive. Patti Grunther is one such leader [...]"

Teaching innovation is central Ms. Grunther's methodical vision and she has tirelessly spearheaded and collaborated initiatives to promote Advance Placement Italian. In 2017, for example, Grunther partnered with Montclair State University to offer a Pre-AP Italian immersion course on campus. This program offers numerous benefits to high school students: preparation for the AP course and exam, a full-immersion approach to L2, and real-life exposure to the dynamics and culture of a college campus, which has been known to foster first-generation college students succeed once they enroll. Thus, this multi-faceted program is truly unique and will create new pathways for future programs and stronger ties amongst high school and university faculty and Italian cultural entities and institutions at large.

Celebrated for her "unwavering dedication for the promotion of world languages across the continuum of study", for her key role in "fostering a rapport between the Montclair Public Schools and the Italian program at Montclair State University," for her "inspiring relationships with students " Grunther has been a beacon of for collaborative innovation and growth initiatives for Italian Studies across New Jersey and the Mid-Atlantic Region.

Grunther serves as a role model not only for other high school teachers in the classroom but also as a promoter of Italian across levels and in her community. Her creative approaches to advocating Italian are inspirational.



Dear Colleague,

We would like to extend a warm welcome to you, and thank you for attending ACTFL 2019! The AATI is proud to be an affiliate member of ACTFL. We think you will appreciate the wide range of presentations and discussions that the AATI is offering this year in Washington DC. During your stay, we encourage you to introduce yourself to colleagues and fellow attendees at the various sessions and meetings planned over the next few days.

On behalf of the Advocacy Committee, we would like to share some of the accomplishments and initiatives we spearheaded this year. We have continued mapping Italian programs at the high school and college levels, prepared statements and letters for school administrators, school boards and department chairs, and created panels for topics of advocacy. Last spring at our conference at Marist College, the AATI dedicated panels and roundtable discussions to Italian program best practices.

This year at ACTFL, we are promoting the **American Association of University Supervisors, Coordinators and Directors of Language Program's (AAUSC) Italian section meeting on Friday, November 22<sup>nd</sup> from 4:45-5:45 PM (EST) in the Marriott Marquis, Gallaudet University Room.** The session is entitled: "Ideas and best practices on how to successfully attract and/or retain a diverse student population and encourage them to take more than the minimum language requirement courses." On **Sunday, November 24<sup>th</sup> from 8:00-8:45 AM (EST) at the WEWCC in the Conversation Corner, Exhibit Halls D & E, the Advocacy Committee will hold a roundtable discussion on the current state of Italian programs in the US.** Participants will examine recent data on Italian enrollments across the nation, discuss recently drafted advocacy pages that are scheduled to be placed on the AATI website, and share ideas for future goals.

We hope that you will be inspired by some of the presentations and ideas presented here at ACTFL. Like most of us, we are sure you are curious about implementing more interactive assignments in your classes with an increased use of technology to emphasize some of the most recent trends in Italian language pedagogy. Feel free to contact us should you have any questions, concerns, or suggestions for the Advocacy Committee.

Sincerely,

*Co-Chairs, AATI Advocacy Committee*

**M. Marina Melita, Ph.D.**  
*Lecturer of Italian*  
Marist College  
Poughkeepsie, NY 12601  
*NYS Representative, AATI*  
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**Chris Picicci, Ph.D.**  
*Associate Professor of Italian*  
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# EMBASSY OF ITALY AND AATI (Apertura ACTFL, 2019)

November 21, 2019  
Embassy of Italy, Washington DC  
3000 Whitehaven St. NW  
Washington, DC 20008

## Program

TITLE	STRATEGIES AND BEST PRACTICES IN TEACHING ITALIAN
10:30 -11:00	Opening. <i>Armando Varricchio, Italian Ambassador</i>
	Introduction. <i>Domenico Bellantone, Consigliere; Anthony Tamburri, Dean, John D. Calandra Italian American Institute; Maria Fusco, Director of the Education Office; Beppe Cavatorta, Professor, University of Arizona, AATI President</i>
11:00 - 11:30	Made in Italy alla moda. <i>Ryan Calabretta-Sajder, Professor, University of Arkansas, AP Development Committee</i>
11:30 – 12:00	Italian AP Exams 2019: Elementi di Riflessione. <i>Maria Gloria Borsa, AP/IB Italian Teacher, Bellaire H.S. Texas</i>
12:00 – 12:30	Lingua e cucina. Applying Gardner's model of multiple intelligence to Italian language and cuisine. <i>Amy Riolo, Award-winning Author, Chef</i>
12:30 – 14:00	Light lunch
14:00 – 14:30	Pre-school Education Philosophies in the US: The Share of the Italian Language Non-Material Heritage. <i>Sandro Corso- Director of the Education Office of Chicago</i>
14:30 – 15:00	Business, Language and Culture, un nuovo approccio allo studio di italiano. <i>Enza Antenos, Professor, Montclair State University</i>
15:00 – 15:30	I tirocini anche al liceo. <i>Cav. Lyn Scolaro, Prospect HS, Illinois</i>
15:30 – 16:00	Kitchen nightmares...Il cibo scade anche nelle classi di italiano. Nuovi menù per i millenials. <i>Beppe Cavatorta, Professor, University of Arizona, AATI President</i>
16:00 -16:30	Learning proposals to develop oral production in classes of Italian L2/FL <i>Francesca Romana Memoli Presidente Accademia di Salerno</i>
16:30 – 18:30	Tavola Rotonda. Conclusioni. Light Refreshments



Ambasciata d'Italia  
Washington





**Walter E. Washington  
Convention Center**

**Washington DC  
Friday, November 22, 2019**



**8:30 - 10:00**

ACTFL Opening General Session and Keynote

Ballroom A-C

Walter E Washington CC

**11:00 - 11:45**

**Technology and Interculturality**

**11:00 - 11:23**

Facilitating Connections with Digital Storytelling:  
An Interactive Workshop  
Antonella Olson, University of Texas at Austin

Room 149A

Walter E Washington CC

**11:24 - 11:45**

Let's Make it Social! Language and Social Media  
in Advanced Italian Courses  
Daniela D Eugenio, Vanderbilt University

Room 149A

Walter E Washington CC

**11:00 - 11:45**

Crossing the Bridge from Spanish to Italian by  
Opening the Door to Culture  
Megan Biondi, County College of Morris/Middlebury

Room 149B

Walter E Washington CC

**12:00 - 12:45**

**Teacher Preparation and Technology**

**12:00 - 12:23**

Working with Undergraduate Teaching Assistants  
in Foreign Language Classes  
Sara Mattavelli, College of William & Mary  
Antonella Nicholas, College of William & Mary

Room 149A

Walter E Washington CC

**12:24 - 12:45**

Teaching Italian Sociolinguistic Variation:  
Linguistic Analysis of Dialect  
Gianna Pishotti, Youngstown State University  
Jennifer Behney, Youngstown State University

Room 149A

Walter E Washington CC

**12:00 - 12:45**

From Rome to Fayetteville: Virtual Reality  
in the Italian Classroom  
Ryan Calabretta-Sajder, University of Arkansas Fayetteville  
Joseph Covey, University of Arkansas  
David Fredrick, University of Arkansas  
William Loder, University of Arkansas  
Nicholas Wise, University of Arkansas

Room 149B

Walter E Washington CC



<b>1:30 - 2:15</b>	<b>Technology and Research</b>	
<b>1:30 - 1:53</b>	Using Technology Tools to Enhance Pragmatics Development in Italian Cinzia Delfini, University of Pittsburgh Loretta Fernandez, University of Pittsburgh	Room 149A Walter E Washington CC
<b>1:54 - 2:15</b>	Applying that App: Creative Use of Technology in the Classroom Carmelinda Chilelli, Brandeis University Francesca Colloredo, Ohio University	Room 149A Walter E Washington CC
<b>1:30 - 1:53</b>	Leonardo DaVinci - Five Hundred Years Later Chris Picicci, Colorado State University - Pueblo	Room 149B Walter E Washington CC
<b>1:54 - 2:15</b>	The Power of Images: Italian Through Art Alessandra Saggin, Columbia University	Room 149B Walter E Washington CC
<b>2:30 - 3:15</b>	<b>Teacher Preparation</b>	
<b>2:30 - 3:15</b>	What it Means to be Italian: Intercultural and Intergenerational Perspectives Colleen Ryan, Indiana University Rosetta Giuliana-Caponetto, Auburn University Alan Gravano, Rocky Mountain University	Room 149A Walter E Washington CC
<b>2:30 - 3:15</b>	Implementing Virtual Reality in the Language Classroom Margherita Berti, University of Arizona Stefan Maranzana, Southern Methodist University Jabob Monzingo, University of Arizona	Room 149B Walter E Washington CC
<b>3:30 - 4:15</b>	<b>Teacher Preparation</b>	
<b>3:30 - 3:53</b>	Eportfolios as a form of Assessment and Evidence of Cultural Reflection Kathleen Boyle, University of Notre Dame	Room 149A Walter E Washington CC
<b>3:54 - 4:15</b>	Teaching Blended Courses Using Authentic Materials Antonella Dell'Anna, Arizona State University	Room 149A Walter E Washington CC
<b>3:30 - 3:53</b>	Textbook Codependent No More! Maureen Melita, Marist College	Room 149B Walter E Washington CC
	Strategic Approaches for Fostering Integrated Language/Culture Curricula Roundtable: Session 3 Luisa Canuto, University of British Columbia	Confer-sation Corner* Walter E Washington CC Exhibit Halls D-E



<b>3:54 - 4:15</b>	Creating an Exciting Open Source Textbook Giuseppe Cavatorta, University of Arizona	Room 149B Walter E Washington CC
<b>4:30 - 5:15</b>	<b>Assessment and Feedback Research</b>	
<b>4:30 - 5:15</b>	AP Italian Language and Culture Exam: Section 1 Multiple-Choice Questions Antonietta DiPietro, Miami Dade County Public Schools Paola Morgavi, Northwestern University	Room 149A Walter E Washington CC
<b>4:30 - 5:15</b>	Using OER to Enhance Italian Language & Culture Classes Federica Santini, Kennesaw State University Renata Creekmur, Kennesaw State University Andrea Scapolo, Kennesaw State University	Room 149B Walter E Washington CC
<b>4:45 – 5:45</b>	<b>AAUSC Italian Sector Meeting</b> Diversity in the Italian Language Classroom <b>Organizers:</b> Alessia Blad, University of Notre Dame, Chiara Fabbian, University of Illinois, Chicago <b>Presenters:</b> Dorian Dorado, Louisiana State University Luciana Fellin, Duke University Annalisa Mosca, Purdue University Chris Picicci, Colorado State University-Pueblo Veronica Vegna, University of Chicago	Gallaudet University Room* Marriot Marquis DC
<b>5:30 - 6:15</b>	<b>Educator Effectiveness and Research</b>	
<b>5:30 - 5:53</b>	Surmounting the Precipice-Italian AP Language Growth Strategies and Action Daniel Stabile, National Council for the Promotion of Italian Language in American Schools Maria Fusco, Embassy of Italy	Room 149A Walter E Washington CC
<b>5:54 - 6:15</b>	The Vitality of Italian as a Heritage Language in the United States Roberto Dolci, Università per Stranieri di Perugia	Room 149A Walter E Washington CC
<b>5:30 - 6:15</b>	Italian and Portuguese L2 Processing Among Spanish Heritage Speakers Clorinda Donato, California State University, Long Beach Dr. Diego Cores Velasquez, California State University, Long Beach	Room 149B Walter E Washington CC
<b>6:30- 7:45</b>	AATI Annual Meeting Open to AATI members, presenters, and attendees	Room 149A Walter E Washington CC
<b>8:00 - 9:30</b>	AATI Awards Reception	Catholic University Room Marriott Marquis D



## Walter E. Washington Convention Center

Washington DC  
Saturday, November 23, 2019



8:00 - 8:45

### Teacher Preparation and Research

8:00 - 8:45

Swap Shop Breakfast for Italian Teachers  
of All Levels

Room 149A

Walter E Washington CC

***\*\*Attendees are to bring an idea, strategy, etc.***

Michaelann Stanley, Herrin High School  
Lyn Scolaro, Prospect High School

8:00 - 8:23

Italian Teaching and Learning and  
Second Language Development: A Dialogue  
Lillyrose Veneziano Broccia, University of Pennsylvania

Room 149B

Walter E Washington CC

8:24 - 8:45

Food and Sustainability: Teaching Language  
in the Garden

Room 149B

Walter E Washington CC

Maria Grazia DeAngelis Nelson, St. Mary's College, California

9:00 - 9:45

### Technology and Research

9:00 - 9:45

Engaging Students with Meaningful  
Integration of Technology  
Silvia Giorgini-Althoen, Wayne State University  
Daniela Cavallero, DePaul University  
Carmela De Lorenzo, Michigan State University

Room 149A

Walter E Washington CC

9:00 - 9:45

Learning and Teaching in an Active  
Learning Classroom (ALC)  
Magda Novelli Pearson, Florida International University  
Mojca Del Fabbro, University of Miami  
Tiziana Serafini, University of Notre Dame

Room 149B

Walter E Washington CC

<b>10:00 - 10:45</b>	<b>Teacher Preparation and Research</b>	
<b>10:00 - 10:45</b>	Using the News to Create Vertical Units for Levels 2 through AP Roberta Pennasilico, Naples American Middle High School	Room 149A Walter E Washington CC
<b>10:00 - 10:23</b>	Social Justice in Sicily: Focus on SJ in Short-term Study Abroad Jessica Greenfield, Oberlin College & Conservatory	Room 149B Walter E Washington CC
<b>10:24 - 10:45</b>	Parliamo con la Pubblicità Anna Cellinese, Princeton University	Room 149B Walter E Washington CC
<b>10:45 - 11:45</b>	<b>Exhibit Hall</b>	
<b>12:00 - 1:15</b>	<b>Lunch Break</b>	
<b>1:30 - 2:15</b>	<b>Teacher Preparation</b>	
<b>1:30 - 2:15</b>	Grammar in AP Italian and Intermediate Language Classes: Why and How Paola Morgavi, Northwestern University Antonietta Di Pietro, Miami Dade County Public Schools	Room 149A Walter E Washington CC
<b>1:30 - 1:53</b>	Transform Your Italian Classroom Through Active Learning Activities Annalisa Mosca, Purdue University	Room 149B Walter E Washington CC
<b>1:54 - 2:15</b>	Teaching Italian SL/FL: Error Analysis in American English Learners Francesca Romana Memoli, Accademia Italiana Salerno	Room 149B Walter E Washington CC
<b>2:30 - 3:15</b>	<b>Teacher Preparation and Research</b>	
<b>2:30 - 3:15</b>	Useful Tips for Teachers of Italian Ida Wilder, Greece Athena High School Bruna Boyle, University of Rhode Island Lucrezia Lindia, Westchester High School	Room 149A Walter E Washington CC
<b>2:30 - 2:53</b>	Who Am We? Helping Students to Take Ownership of Their Plurilingual Self Barbara Spinelli, Columbia University	Room 149B Walter E Washington CC
<b>2:54 - 3:15</b>	Teaching Italian in Higher Education: Assessment, Planning, and Retention Morena Svaldi, Mount Holyoke College	Room 149B Walter E Washington CC

**3:30 - 4:30**

**Exhibit Hall**

**4:30 - 5:15**

**Teacher Preparation and Proficiency**

**4:30 - 5:15**

Interdisciplinary Perspectives on the  
21st Century Italian Curriculum  
Veronica Vegna, University of Chicago  
Chiara Fabbian, University of Illinois at Chicago  
Elizabeth Porretto, University of Chicago

Room 149A  
Walter E Washington CC

**4:30 - 5:15**

Learning by Doing: Experiential Approaches  
In and Out of the Language Classroom  
Luciana Fellin, Duke University  
Mattia Begali, Duke University  
Daniela D Eugenio, Vanderbilt University

Room 149B  
Walter E Washington CC

**5:30 - 6:15**

**Study Abroad and Research**

**5:30 - 6:15**

Beauty and Creativity in an Italian  
Language and Culture Course  
Daniela Pozzi Pavan, Northwestern University

Room 149A

**5:30 - 5:53**

Using Google Cardboard and Virtual Reality for  
Study Abroad Preparation  
Jacob Monzingo

Room 149B  
Walter E Washington CC

**5:54 - 6:15**

Teaching Language and Culture  
through Food and Film  
Matilde Fava, Farmingdale University

Room 149B  
Walter E Washington CC

***Exhibitors in "Piazza Italia"***

Booth #1124

La Lingua La Vita

Booth #1125

Embassy of Italy

Booth #1126

National Council for the Promotion of the  
Italian Language in American Schools, Inc  
Edizioni Edilingua

Booth #1127

AATI

Booth #1223

DILT IH Rome

Booth #1224

Centro Linguistico Italiano Dante Alighieri

Booth #1225

Grammarsnaps

Booth #1226

Italian Trade Agency

Booth #1127

Accademia Italian

Booth #1128



***See you there!***

***Ci vediamo!!!***





**Walter E. Washington  
Convention Center**

**Washington DC  
Sunday, November 24, 2019**



**8:00 - 8:45**

**Teacher Preparation and Research**

**8:00 - 8:45**

Task-Based Activities in Italian Language Classrooms  
Donatella Melucci, Georgetown University

Room 149A  
Walter E Washington CC

**8:00 - 8:45**

Traveling from Italian to Chinese: An  
Interdisciplinary Course Design  
Silvia Tiboni-Craft, Wake Forest University  
Qiaona Yu, Wake Forest University

Room 149B  
Walter E Washington CC

**9:00 - 10:00**

**Exhibit Hall**

**10:00 - 10:45**

**Teacher Preparation and Technology**

**10:00 - 10:45**

Reading as Adventure in the Italian Curriculum  
and Beyond  
Elizabeth Pease, Mount St. Joseph High School

Room 149A  
Walter E Washington CC

**10:00 - 10:45**

Expanding Student Speaking through Vlogging  
Maria Succi-Hempstead, Smith College

Room 149B  
Walter E Washington CC

**11:00 - 12:00**

ACTFL Closing Session Speaker



ACTFL 2020 ~ November 20-22, 2020

Henry B. Gonzalez Convention Center  
and Grand Hyatt Hotel



# SAN ANTONIO

***Grazie....for printing the AATI Program***

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